

TinyEYE

Therapy Services



**Imagine Working From Home,
Flexible Hours, and Changing The
World For Children Who Need You!**

**We Grow Smiles, Mend
Spirits, and Engage
Children in Their Lives**

**1-877-846-9393
www.TinyEYE.com**



Guide to Becoming an Online Dream Team Therapist

Hello My Fellow Speech-Language Pathologists,

For years, I worked as a community therapist. My car trunk was full of files, games, and instant coffee. My bag was spilling over with everything I just might need as I served a diverse caseload far, far from home base. Down Highway 6, the smallest and furthest school was so difficult to reach before the closing bell. One student waited for me there. His name is Christopher. I spent more time driving to him than I ever did helping him. That is when I started wishing for less miles on the road and more hours in the day. Arriving home at night, I piled in my files to finish up notes and remind myself that I would do better the next day...‘if the roads are good’. To this day, many notes will have Play-Doh and hints of a pink marker on them. You see, my sweet daughter became my colleague at night. This defeating cycle could not possibly be in the best interest of my students or my family. If I could just beam myself to these students, even part of the time, I could really make a difference. Beam or bust!

Fast forward through all the market research; business development; software creation, crashes, and creation. Speed past advocating for changes in legislation so children could receive services and so SLPs would not lose their license for providing on-line support. Fly over team expansion and leadership enhancements. Hang on to family, friends, and mentors who served as our beacon of light at the other end of this dream. Beam.

Today, TinyEYE’s vision is strong enough to see children, like Christopher, all over the world. My SLP team specializes in providing student-focused therapy services to children who have lived without help. I remember logging into my first virtual office (Beta 1) and working with a special six year old girl, thousands of miles away from me, who struggled to say ‘dog’. Her favourite animal was a ‘gog’. By the end of our session, she used her new tricks to proudly bellow “D-OG!” I had made a difference. I called my brother, who co-founded TinyEYE with me, and I cried. Now, **our cohesive team of on-line SLPs enjoys this job satisfaction by serving the students from their own TinyEYE virtual office at home.**

We welcome new team members who share our team values: character, skill, and spark. If you would like to learn more about joining us, forward your resume; availability; time zone; and any specialties or interest areas to info@tinyeye.com.

All the best to you,



Marnee Brick
Speech-Language Pathologist
President of TinyEYE Therapy Services





What We Do at TinyEYE

TinyEYE Therapy Services provides Speech-Language Pathologists to school districts who strive to bring quality services to their students. Because we provide our services through our on-line therapy software, TinyEYE is the solution to many barriers to service, such as location; budget; and staffing challenges. Our therapists simply login to their office to connect with their schools!

Speech-Language Pathologists (SLPs) serve their students using web-cameras, headsets, high-speed internet, and TinyEYE's online speech therapy software. Their virtual office contains a comfortable work space, which includes caseload management tools and plenty of interactive therapy activities.

Focused on building learning enriched environments, TinyEYE also provides consultation, supervision, and on-site visits.

TinyEYE's vision is to be the global leader in telepractice, by providing an optimal speech therapy experience for both the student and SLP. To date, we have made a difference to children around the world with thanks to our leading edge software and SLPs who specialize in providing outstanding on-line therapy services.



How Does TinyEYE Help You as an SLP?

On our mission to reach children who struggle without speech therapy services, we have boosted your access to a career that brings balance and job satisfaction. For instance, our SLPs appreciate that they now have more time with their family and for themselves. They make a difference right from their home and can avoid driving or chasing a hectic schedule. Ultimately, your time is student-focused, rather than saturated with paperwork and driving. TinyEYE matches you with your school and provides the tools needed to serve in an engaging, effective way. All you need to do is start the adventure for your students! Trying to fit life into your work? TinyEYE fits a career into your life.

1. **Work from Home**
2. **Choose Your Hours**
3. **Change the World for Children**



Technical Specifications

Before working with TinyEYE, each Speech-Language Pathologist will be required to have one computer work station in a quiet, well lit location. The computer must meet the following minimum requirements:

Hardware:

- Computer
- Web camera with 15 FPS (frames per second) capture rate (built in or separate)
- Headset with Attached Microphone (analog or USB)
- High speed internet connection (150 kbps minimum)

If you have Windows XP:

- 2 GB of RAM
- P4 with 2GHZ processor or equivalent

If you have Windows Vista / Windows 7:

- 3 GB of RAM
- P4 with 3GHZ processor or equivalent

If you have Mac OS X 10.4 (Tiger) or 10.5 (Leopard):

- 2 GB of RAM
- 2 GHZ

Testing Your Internet Connection

Having a high-speed internet connection is critical to ensuring online speech therapy runs smoothly. Test your connection by visiting <http://www.TinyEYE.com>, and going to the bottom right of the page. Plug in your webcam and headset, and then click the link called [Test My Setup \(or click here\)](#).

Once there, an alert will prompt you to allow the site to access your camera.

Press allow.

You will see yourself in the camera box and hear jazz music playing. However, if you do not, follow the instructions on the right of the screen to troubleshoot. Finally, you are welcome to call us at TinyEYE (1-877-846-9393) if concerns persist.

Next, look at the data under “**Network Status.**” Specifically, you will see numbers for your “in”, “out”, and “delay.”



Minimum requirements:

Out: 200 kbps or more
In: 200 kbps or more
Delay: 200 ms or less

The status should state that your connection supports high quality video and audio communications.

Why Should I Care about Bandwidth?

Bandwidth is the amount of data that can move between Point A and Point B in a period of time. It is like a highway. If it is rush hour and too many vehicles are on the road, you will move slowly and in shorter bursts of movement. When the road is clear and the conditions are favourable, you can move quickly and smoothly. Likewise, **when you provide on-line therapy, your virtual office should be the only open internet connection in your home.** This enables your connection to have access to the bandwidth so you can enjoy a speedy, smooth connection.



Privacy Status:

- Access to camera, microphone allowed

Network Status:

- out: 464 kbps
- in: 507 kbps
- delay: 116 msec
- Your connection supports LAN speed and should support high quality video and audio communications.

Microphone Status:

- Name: Headset Microphone (5- Logitech)
- Gain: 50
- Rate: 8 kHz
- Suppress Echo: true

Camera Status:

- Name: HP Webcam-101
- Size: 160x120 pixels
- Rate: 15 fps

If the network fails, [click here](#) to ensure your computer is able to access the media server.

Training

Once you are welcomed to our team, you will participate in your on-line training program, which is directed by your experienced colleague. Likewise, TinyEYE's tech support team will ensure your computer system exceeds the minimum requirements for providing quality on-line therapy services. We will provide you with key information about your school and students. While you are settling in, your Primary Support Leader will contact you to offer guidance or respond to any questions or feedback you have. We value you and will continue to provide professional development and support throughout your career with us.

Licensure

Regions differ in their licensure requirements. TinyEYE remains informed on regional position papers, Codes of Ethics, and licensing laws. If you are matched with a school outside of your region, we adhere to the expectations of that region and TinyEYE will pay for that license for you.

Payment

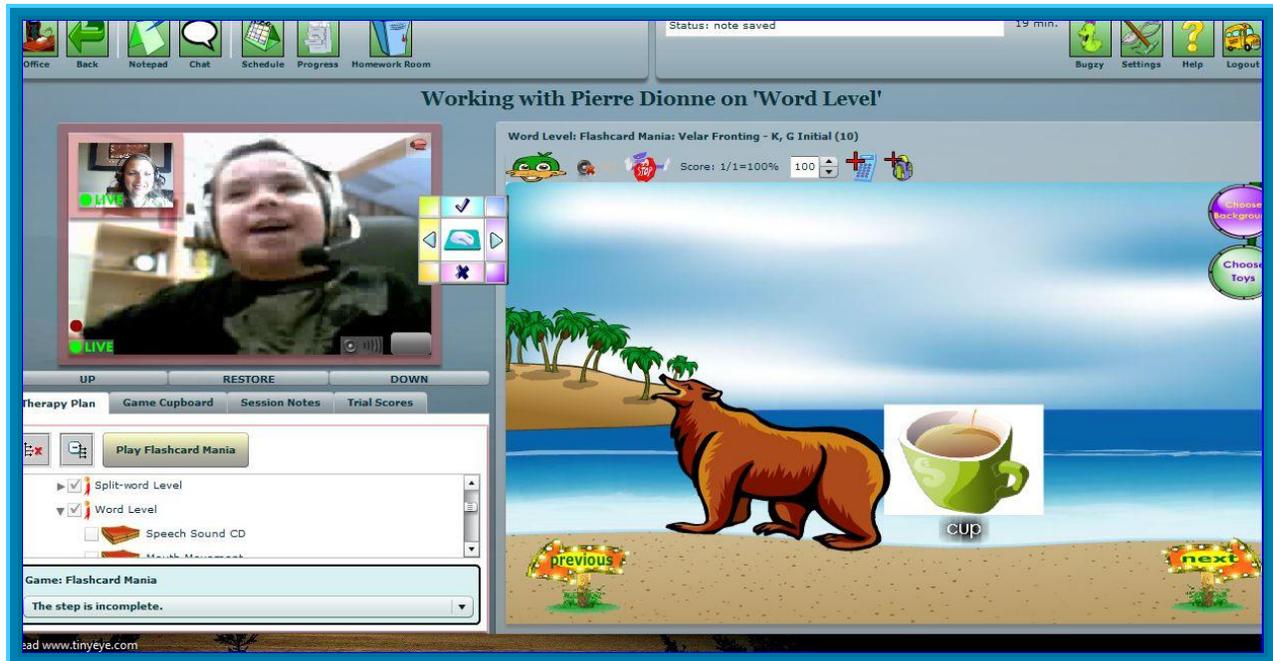
Every SLP has different experience levels and expertise so payment can vary. Once you have sent us a resume and your availability, we will discuss payment during a phone interview.

What We Need From You

TinyEYE's Speech-Language Pathologists are thoughtfully selected based on core competencies that are essential to providing service excellence for our schools. As a valued member of our team, you have a history of providing successful speech and language intervention services for children. Respectful of and responsive to the variety of cultures and lifestyles of the communities we serve, you bring positive energy and adapt well to change. It is your privilege to serve.

You are committed to helping children feel capable and successful in a way that is relevant to their lives. Perceptive to TinyEYE's standards for serving, you proudly provide student-focused services in a manner that is productive, engaging, and results orientated. As an on-line speech therapy specialist, you have outstanding communication skills; exceptional clinical reasoning and performance; and a drive to continue to learn and grow with the support of your team.

You grow smiles, mend spirits, and engage children in their lives...



Start the Adventure

This is a screenshot sample of what a student sees during a TinyEYE Session. The activity shown, Peek-a-Boo What Did He Do, primarily elicits irregular verbs. Your student has a front row seat and watches the animated friends put on a show! After the curtain closes on a performer, your student talks about what just happened on stage. With a focus on past tense irregular verbs, your student becomes an expert in producing sentences such as, "The pig ATE...", "The bear THREW...", or "Johnny SANG a song!"

Students learn that their words and listening ears are magical because they MAKE IT HAPPEN on the screen.

TinyEYE provides you with descriptions of your games as well as ideas for starting the adventure! You are the magic behind turning a fun activity into an amazing experience.



What Do ASHA and CASLPA Say About Telepractice?

Telepractice is approved by the American Speech-Language and Hearing Association (ASHA) and the Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA), as a valid delivery model of speech therapy. **TinyEYE verifies the position of regional associations and legislating bodies before beginning services.**

ASHA

“Telepractice is the application of telecommunications technology to deliver professional services at a distance by linking clinician to client, or clinician to clinician for assessment, intervention, and/or consultation.

It is the position of the American Speech-Language-Hearing Association (ASHA) that telepractice (telehealth) is an appropriate model of service delivery for the profession of speech-language pathology. Telepractice may be used to overcome barriers of access to services caused by distance, unavailability of specialists and/or subspecialists, and impaired mobility. Telepractice offers the potential to extend clinical services to remote, rural, and underserved populations, and to culturally and linguistically diverse populations.”

<http://www.asha.org/docs/html/PS2005-00116.html>

For more information on telepractice from ASHA visit:

<http://search.asha.org/query.html?qt=telepractice>

CASLPA

“The Canadian Association of Speech-Language Pathologists and Audiologists (CASLPA) endorses the use of telepractice in both speech-language pathology and audiology as a means of improving access to services provided by fully qualified professionals.” CASLPA members who provide services via telepractice are expected to adhere to the CASLPA Code of Ethics (2005) and privacy legislation and abide by guidelines established by the regulatory body of the province in which they reside. Members may provide services via telepractice if they determine that it is in the best interests of their clients. Members shall base telepractice on best evidence and encourage ongoing research in this field.”

<http://www.caslpa.ca/PDF/position%20papers/telepractice.pdf>

When You Wish Upon a Star...

If I could give one wish to the next generation, I would make it my purpose to give all children the chance to hear, laugh, and sing their song. All it needs is a way to reach them.

~ Marnee's Professional Wish, 2005



TinyEYE...Giving children a better tomorrow than they had yesterday